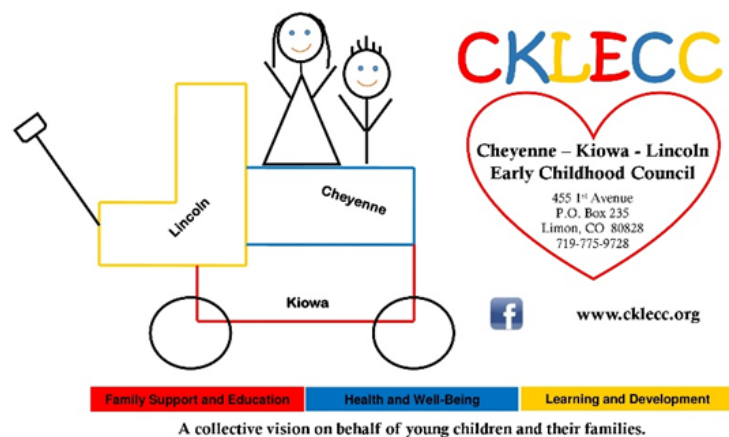




## Cheyenne, Kiowa, Lincoln Early Childhood Council (CKLECC) Strategic Plan 2020-2023

**Vision:** Recognizing that children are impacted by positive early childhood experiences, Cheyenne, Kiowa and Lincoln Counties will strive for children and families to be healthy, well educated, and part of a caring community that values people at every stage of their life.

**Mission:** To provide a comprehensive, high quality, coordinated and accessible system of support through collaborative community partnerships and resources for all children and families to ensure they are healthy and thriving as part of a caring community.



<b>GOALS</b> 	<b>Objectives</b> 
<b>1. Promote Quality Early Learning &amp; Development</b>	<ul style="list-style-type: none"> <li>• Increase # of Colorado Shines rated programs L2-L5 to 60% by end of year 1.</li> <li>• Promote school readiness for children and child care programs</li> <li>• Increase # of Licensed Home Child Care Providers</li> <li>• Increase # of CCCAP children at high quality child care sites</li> <li>• Enhance child care programs ability to support school readiness</li> </ul>
<b>2. Improve the Health and Well-Being of Children &amp; Families</b>	<ul style="list-style-type: none"> <li>• Improve coordination of services between collaborating organizations</li> <li>• Establish annual healthy child clinics/ early childhood resource fairs</li> <li>• Development of a tri-county mental health resource guide</li> </ul>
<b>3. Increase Public Engagement</b>	<ul style="list-style-type: none"> <li>• Increase engagement of primary stakeholders (e.g., teachers, parents, child care providers, EC administrators, school districts, Dept. of Human Services, Public Health, libraries) via meetings and distribution of early care and education materials</li> <li>• Establish an MOU agreement with each stakeholder</li> <li>• Pursue increased funding opportunities and strengthened partnerships</li> <li>• Promote Family Involvement</li> </ul>

## Goal 1: Promote Quality Early Learning & Development

**G1 - Objective 1:** By the end of year 1, increase Colorado Shines Program engagement from 40% to 60% for Level 2-5 rated programs and have at a minimum one new child care site entering into a CCCAP fiscal agreement. By the end of year 2, have a program successfully complete the L3-L5 onsite rating increasing the percentage of communities with access to slots for CCCAP and children served in high quality programs. By the end of year three have at least one new licensed home child care provider.

### G1/O1 – Activities:

1. Offer outreach to all licensed providers in service delivery area to communicate the new quality rating improvement system, Colorado Shines.
2. Provide technical assistance and support to programs interested in a Colorado Shines rating.
3. Provide technical assistance and support to individuals interested in accessing PDIS and obtaining a Credential.
4. Provide quality improvement coaching and navigation to programs that are obtaining Colorado Shines Levels 2-5.
5. Provide technical assistance to Colorado Shines sites to maintain ratings, prevent expiration of ratings, and to help reapply for an expired rating.
6. Provide technical assistance to those looking to become a licensed home child care provider by offering application packets, first aid kits, home safety kits and inviting Family Friend and Neighbor (FFN) providers to all training opportunities offered by CKLECC.
7. Provide training to both licensed providers and those pursuing licensure.
8. Offer technical assistance to local child community child care groups working to increase access and availability of quality child care.
9. Coordinate with local partners to develop a Family Friend and Neighbor Child Care Provider list.
10. Promote the Colorado Child Care Assistance Program (CCCAP) in communities.
11. Provide technical assistance and direction to sites on the steps to obtaining a CCCAP fiscal agreement

12. Promote Colorado Shines and the Early Learning Development Guidelines monthly in the CKLECC Newsletter and on the website and to share information in newspapers, via email, and through social media.

**Progress Indicators:**

1. **Year 1-2:** Increased # of programs receiving direct support through quality improvement coaching and navigation.
2. **Year 1-2:** Increased # of sites rated at Level 2 or higher in Colorado Shines
5. **Year 1-2:** Increased # of CCCAP children attending high quality child care sites
6. **Year 1-2:** Year Increased # of sites with active CCCAP fiscal agreements
4. **Year 1-3:** Increased # of home licensed child care providers

**G1 - Objective 2:** Promote school readiness through the CKLECC Fun Tote Program by offering the program to libraries, home visitation programs, child care homes, preschool programs, and medical clinics. CKLECC will identify what percentage of children using the program have shown increased indicators of development and school readiness through survey data. This will be tracked years 1 through 3.

**G1/O2 – Activities:**

1. Have parents and caregivers complete the Fun Tote Program survey after participating
2. Have libraries and participating agencies keep track and log how many times totes go to families
3. Include information regarding Early Intervention Services in the totes
4. Include information on the Colorado Early Learning and Development Guidelines (ELDGs) in the totes
5. Include social emotional development tip sheets in the totes
6. Distribute development information at a community events
7. Distribute tote program information to medical and dental offices
8. Offer an incentive program to families to complete the caregiver survey
9. Promote the Fun Tote Program in the CKLECC Newsletter, on the CKLECC website, via email, and social media

**Progress Indicators:**

1. **Year 1-3:** Increased # partnering organizations promoting the tote program

2. **Year 1-3:** Increase # of partnering organizations successfully tracking the movement of the totes through tracking systems
3. **Year 1-3:** Increased # totes being used by families
4. **Year 1-3:** Increased number of completed caregiver surveys offering data to show what percentage of children using the program have shown increased indicators of development

**G1 - Objective 3:** Enhance child care programs ability to support school readiness by improving the level of quality of participating programs throughout years 1 -3.

**G1/O3– Activities:**

1. **Provide Technical Assistance:** All programs will receive at a minimum, quarterly calls or site-visits by the Council Coordinator or Quality Improvement Coach. Technical assistance includes: assistance with enrolling providers in the Professional Development Information System (PDIS), assistance with Colorado Shines, Environmental Rating Scales Assessments. Programs are notified of rating expiration dates and given a CKLECC Quality Improvement Program Guide/Handbook. CKLECC provides technical assistance and offers support to programs and new directors when or if their Colorado Shines rating expires.
2. **Professional Development:** CKLECC will provide monthly and bi-monthly training opportunities for Cheyenne, Kiowa, and Lincoln County programs to maintain licenses, increase ratings, and credentials. A spring training day will be offered annually to provide six hours of continuing education credit.
3. **CCCAP Outreach:** In partnership with the County Department of Human Services agencies, CKLECC will provide CCCAP outreach to licensed providers encouraging the establishment of a fiscal agreement. Outreach will include information on the financial benefits of CCCAP, providing accurate information on training, what technology is required, and connecting them with the proper County Staff to establish the agreement. CKLECC will provide information on CCCAP rates and tiered reimbursement plans for each county.
4. **Increasing Capacity:** CKLECC will support the recruitment of new providers, exploring, and applying for funding streams, and providing technical assistance to programs working to expand services and quality.

**Progress Indicators:**

1. **Year 1-3:** Increased # of credential levels tracked in PDIS
2. **Year 1-3:** Increase # providers attending professional development tracked through attendance
3. **Year 1-3:** Increased # of CCCAP fiscal agreements

## Goal 2: Improve the Health and Well-Being of Children and Families

**G2 – Objective 1:** Improve coordination of services between partnering organizations to inform families of what resources are available to them, including resources from the areas of health and well-being. To have an increased number of community partners presenting at CKLECC monthly council meetings on their programs at the end of each fiscal year. To have a mental health provider resource guide being actively shared in each county by the end of year 1.

**G2/O1 – Activities:**

1. Continue with monthly newsletter
2. Monthly community partner presentations at Council Meetings
4. Development of a community mental health provider resource guide
5. Help with distribution of resources of partnering organizations (website, social media, email, newsletter, etc.)
6. Provide social emotional development tip sheets and ELDG tip sheets in all Fun Totes.

**Progress Indicators:**

1. **Year 1-3:** Increased # of collaborating organizations providing information for the newsletter
2. **Year 1-3:** Increased # of collaborating organizations presenting at Council Meetings tracked through attendance
3. **Year 1-3:** Collaborating organizations will actively promote and distribute resources for partnering agencies
4. **Year 1:** A completed mental health provider resource guide being distributed by organizations in the tri-county region

**G2 - Objective 2:** By the end of year 1, have identified community partners to participate in healthy child clinics/ early childhood resource fairs in each county. By the end of year 3 have held a Healthy Child Clinic/Early Childhood Resource Fair in each county.

**G2/O2 – Activities:**

1. Apply for additional funding as needed to organize clinics
2. Determine the health and well- being needs of children ages 0-8 and their families in each county
3. Identify community partners willing to provide service and screening at a healthy child screening clinic
4. Partner with neighboring Early Childhood Councils as needed
5. Increase partnership with child find

**Progress Indicators:**

1. **Year 1-2:** A list developed of identified health and well-being needs of young children and families
2. **Year 1-2:** Agreements in place with community partners to participate in healthy child screening clinics
3. **Year 1-3:** Have a partnership established with child find in each county
4. **Year 1-3:** Have held a Healthy Child Clinic/Early Childhood Resource Fair in each county by the end of year 3.

## Goal 3: Increase Public Engagement

**G3 –Objective 1:** Engage stakeholders and partners by providing tools and resources that use common language to speak about the importance of early childhood education. By the end of year three have an increased number of stakeholders distributing social emotional and Journey to Kindergarten materials.

**G3/O1 – Activities:**

1. Identify key stakeholders: teachers, principals, superintendents, parents, family child care homes, and early childhood administration; and, secondary stakeholders: community leaders, Public Health Departments, Human Services Departments, potential funders, businesses, and public officials.
2. Enhance the number of formal agreements between stakeholders.

3. Pursue opportunities to provide aligned, collaborative services to families and children.

**Progress Indicators:**

1. **Year 1-3:** Increased # of identified stakeholders who attend monthly CKLECC meetings and receive social emotional and Journey to Kindergarten materials for distribution. Tracked through attendance.
2. **Year 1-3:** Increased # MOU's signed by stakeholders
3. **Year 1-3:** Increased # of additional funding opportunities pursued and new partnerships created to strengthen families and early childhood education

**G3 - Objective 2:** Promote family involvement as aligned with Colorado Shines Family Engagement Quality Indicator.

**G3/O2– Activities:**

1. **Sensitivity to Diversity:** CKLECC, with support from Council members and in collaboration with community stakeholders, will share online resources and materials to support programs meeting criteria 2.2 in the Colorado Shines Program Guide.
2. **Transitions:** CKLECC will support the local school districts in their transition plans from preschool to Kindergarten that focus on shared communication and child assessment data.
3. **Engagement with Families:** CKLECC will continue to offer educational information on child development and learning aligned around the Early Learning Development Guidelines through the CKLECC website, CKLECC Newsletter, Fun Tote Program and social media outlets.
4. **Engagement with Community:** The Council is an open forum and all community members, programs, and providers are welcome to attend meetings to enhance engagement, coordination, and collaboration among service providers. The Council's goals focus on the core areas of health, early childhood mental health, and school readiness to engage the broader community in conversations and planning.

**Progress Indicators:**

1. **Year 1-3:** Increased # partners and families receiving Colorado Shines resources
2. **Year 1-3:** Increased # partners and families receiving Early Learning Development Guideline materials
3. **Year 1-3:** Increased # of community partners at monthly council meetings, tracked by attendance.